

Hope SENTAMU

LEARNING TRUST

ATTENDANCE AND ABSENCE POLICY (PUPILS)

THIS POLICY APPLIES TO ALL TRUST SCHOOLS/ACADEMIES

Document Management	
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Approving Committee	Distinctiveness and Personal Development Committee

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Policy Updates

Date	Page	Policy Updates
December 2022	19	Changes/additions to Appointments and parental responsibilities
December 2022	13	Additions to absence procedures/parental responsibilities
December 2022	12	Additions/amendments to PA
December 2022	6	Added headteacher/principal responsibilities: Arranging attendance training
December 2022	6	Added LGC responsibilities: Promoting the importance of good/high attendance
December 2022	6	Change of wording in LGC responsibilities: Handling complaints regarding this policy as outlined in the Complaints Procedure and Policy now renamed <u>Complaints Policy and Procedure</u> .
December 2022	5	Trust policy <u>added</u> to Legal Framework: Special Educational Needs and Disability Policy Supporting Pupils with Medical Conditions and Administering Medication Policy Student Mental Health and Well-Being Policy
December 2022	5	Changes in the name of Trust policy: Child Protection and Safeguarding Policy <u>renamed</u> 'Safeguarding and Child Protection Policy' Complaints Procedures and Policy <u>renamed</u> 'Complaints Policy and Procedure'
December 2022	5	Changes in legislation/guidance: The Education Act 2011 updated (was 2002) DfE (2020) 'School Attendance' now <u>withdrawn</u> DfE (2021) 'Improving School Attendance: Support for Schools and Local Authorities' now <u>withdrawn</u> DfE (2022) 'Working together to improve school attendance' <u>now implemented to replace the above</u> DfE (2022) 'Keeping Children Safe in Education 2022' <u>updated</u> (was 2021)
December 2022	3	Expansion and re-wording of the Statement of Intent
October 2021	New policy	

This policy has been approved by:			
Signed		Date	
	<i>Chief Executive Officer</i>		
Signed		Date	
	<i>Chair of the Distinctiveness and Personal Development Committee</i>		

Statement of Intent

Hope Sentamu Learning Trust (HSLT) is committed to a safe, welcoming and inclusive learning environment, in which all our pupils are supported to flourish and will thrive and to live life in all its fullness.

Our academy/school believes that in order to facilitate teaching and learning, good attendance is essential. Pupils cannot achieve their full potential if they do not regularly attend school.

The school understands that barriers to attendance are complex, and that some pupils may find it harder than others to attend school. Reducing barriers to education, the academy/school will prioritise cultivating a safe and supportive environment for pupils, as well as strong and trusting relationships with pupils and parents.

The school recognises how improvements in other areas – such as the curriculum, behaviour standards, bullying, SEND support, pastoral support, and the effective use of resources can have on improving pupil attendance.

We are committed to meeting our obligations with regard to academy/school attendance by:

- Ensuring the academy/school attendance policy is clear and can be easily understood by all staff, parents/carers and pupils.
- Promoting and modelling high attendance and its benefits.
- Recognising and rewarding regular attendance.
- Reducing significant and persistent absence.
- Regularly monitoring and analysing attendance and absence data to identify specific pupils or cohorts that may require additional support.
- Ensuring every pupil has equal rights to access to full-time education and is treated fairly.
- Building a good rapport with families to overcome barriers to attendance.
- Working collaboratively with other schools in the area, as well as external agencies as appropriate.
- Using early intervention strategies and working alongside external agencies to ensure the health and safety of our pupils and to promote safeguarding.

1. Legal Framework

This policy has due regard to all relevant **legislation** and **statutory and non-statutory guidance** including, but not limited to, the following:

- Education Act 1996
- The Education and Inspections Act 2006
- Equality Act 2010
- The Education Act 2011
- The Education (Penalty Notices) (England) (Amendment) Regulations 2013
- The Education (Pupil Registration) (England) Regulations 2006 (and 2010, 2011, 2013, 2016 amendments)
- DfE (2016) 'Children Missing Education'
- DfE (2022) 'Keeping Children Safe in Education 2022'
- DfE (2022) 'Working together to improve school attendance'
- DfE (2023) Summary of responsibilities where a mental health issue is affecting attendance

This policy operates in conjunction with the following **Trust** policies:

- Complaints Policy and Procedure
- Safeguarding and Child Protection Policy
- Behaviour Policy
- Special Educational Needs and Disability Policy
- Supporting Pupils with Medical Conditions and Administering Medication Policy
- Student Mental Health and Well-Being Policy

2. Definitions

The following definitions apply for the purposes of this policy:

2.1 Absence:

- Arrival at school after the register has closed
- Not attending school for any reason

2.2 Authorised Absence

- An absence for sickness and/or illness (both physical and mental health related) for which the school has granted leave
- Medical or dental appointment which unavoidably fall during school time, for which the school has granted leave
- Religious or cultural observances for which the school has granted leave
- An absence due to a family emergency

2.3 Unauthorised Absence

- Parents/carers keeping children off school unnecessarily or without reason
- Truancy before or during the school day
- Absences which have never been properly explained
- Arrival at school after the register has closed
- Absence due to shopping, looking after other children or birthdays
- Absences due to day trips and holidays in term-time which have not been agreed
- Leaving school for no reason during the school day

2.4 Persistent Absenteeism:

- Missing 10% or more of schooling across the year for any reason.

3. Roles and Responsibilities

3.1 The Local Governing Committee (LGC) has overall responsibility for:

- Monitoring the implementation of this policy and all relevant procedures.
- Monitoring attendance figures for the whole school.
- Handling complaints regarding this policy as outlined in the Complaints Policy and Procedure.
- Having regard to 'Keeping Children Safe in Education' when making arrangements to safeguard and promote the welfare of children.
- Promoting the importance of good/high attendance through the school's ethos and policies.

3.2 The Headteacher/Principal is responsible for:

- The day to day implementation and management of this policy and all relevant procedures across the school/academy.
- Monitoring school-level absence data and reporting it to the LGC.
- Ensuring that all parents/carers are aware of the school/academy's attendance expectations and procedures.
- Working with parents/carers and providing support to parents/carers to improve attendance and reduce persistent absence.
- Ensuring that every pupil has access to full-time education acting as early as possible to address patterns of absence through support and intervention.
- Arranging attendance training for any staff as needed/appropriate to their role to ensure they are aware of the legal requirements and trust policies concerning attendance.
- Supporting staff with monitoring the attendance of individual pupils.
- Issuing fixed-penalty notices, where appropriate and necessary.

The Headteacher/Principal is responsible for informing the Local Authority of any pupil being removed from the admission and attendance registers if they:

- Are being educated from home (Elective Home Education - EHE).
- No longer live within a reasonable distance of the registered school.
- Have an authorised medical note.
- Are in custody for a period of more than four months and the Headteacher/Principal does not reasonably believe that they will be returning.
- Have been permanently excluded.

3.3 Staff are responsible for:

- Following the policy and supporting pupils to do so.
- Ensuring this policy is implemented fairly and consistently.
- Modelling good attendance behaviour.
- Using their professional judgement and knowledge of individual pupils to inform decisions as to whether any welfare concerns should be escalated.
- Where designated, taking the attendance register at the relevant times during the school/academy day.

3.4 Parents/carers are responsible for:

- Treating staff with respect.
- Providing accurate and up-to-date contact details.
- Providing the school/academy with more than one emergency contact number.
- Updating the school/academy if their details change.
- The attendance of their children at the school/academy.
- Promoting good attendance with their children.
- Communicating with the school/academy about possible circumstances which may affect their child's attendance or require support.
- Engaging with support that the school/academy has put in place to improve attendance.

3.5 Pupils are responsible for:

- Attending school every day they are required to.
- Arriving punctually to school.
- Attending all of their lessons and any agreed activities when at school.

4. Recording Attendance

4.1 Attendance and Admissions Register

The school/academy has high expectations for pupils' attendance and punctuality, and ensures that these expectations are communicated regularly to parents and pupils.

Pupils are expected to attend school every day they are required to be at school, for the duration of the school day and to attend every timetabled lesson.

The school/academy will keep an attendance register and an admissions register, and place all pupils onto both registers.

The attendance register will be taken at the beginning of each morning session and once during each afternoon session.

The attendance register will mark whether every pupil is:

- Present
- Attending an approved off-site educational activity
- Absent
- Unable to attend due to exceptional circumstances.

Any amendment to the attendance register will include:

- The original entry
- The amended entry
- The reason for the amendment
- The date on which the amendment was made
- The name and position of the person who made the amendment

Please review the DFEs guidance for attendance codes.

4.2 Unplanned Absence

The pupil's parent/carer must notify the school/academy on the first day of an unplanned absence as soon as practicable.

The academy/school will mark absence due to illness as authorised unless the academy/school has a genuine concern about the authenticity of the illness. In such cases where the pupil's level of attendance is less than 90%, medical evidence may be requested at the discretion of the academy/school.

If the authenticity of the illness is in doubt, the academy/school may ask the parents/carers to provide medical evidence, such as a doctor's note, prescription, appointment card or other form of appropriate evidence. The academy/school will not ask for medical evidence unnecessarily.

If the academy/school is not satisfied about the authenticity of the illness, the absence will be recorded as unauthorised and the parents/carers will be notified of this in advance.

4.3 Planned Absence

Attending a medical or dental appointment will be counted as authorised as long as the pupil's parent/carer notifies the school in advance of the appointment.

The school, however, encourages parents/carers to make medical and dental appointments out of school hours where possible. Where this is not possible, the pupil should be out of school for the minimum amount of time necessary.

The pupil's parent/carer must also apply for other types of term-time absence as far in advance as possible of the requested absence. Section 5 outlines which term-time absences the school can authorise.

4.4 Lateness and Punctuality

The school will regard punctuality as of the utmost importance and lateness will not be tolerated.

4.5 Truancy

Truancy will be considered as any absence of part, or all, of one or more days from school, during which the school has not been notified of the cause behind such absence.

All staff will be actively engaged in supporting the regular attendance of pupils, and understand the importance of continuity in each pupil's learning.

All pupils are expected to be in their classes on time. Any pupil with permission to leave the academy/school during the day must sign out at reception and sign back in again on their return.

Immediate action will be taken when there are any concerns that a pupil might be truanting. If truancy is suspected, the Headteacher/Principal is notified and either they will contact the parent/carer in order to assess the reasons behind the pupil not attending school, alternatively this may be delegated to another senior member of staff.

The following procedures will be taken in the event of a truancy:

- In the first instance, a letter of warning will be sent to the parents/carers of the pupil, informing them of the truancy and stating that any future occurrences could result in further action being taken.
- If any further truancy occurs, then the academy/school will consider issuing a penalty notice.
- A penalty notice will be issued where there is overt truancy, inappropriate parentally-condoned absence, excessive holidays in term-time and persistent late arrival at school.

4.6 Following Up Absence

Where any child we expect to attend school does not attend, or stops attending, the school will:

- Follow up on their absence with their parent/carer to ascertain the reason (see section 7 for absence procedures).
- Ensure safeguarding actions are taken where necessary, including reporting any concerns to the DSL or Deputy and recording these concerns following school safeguarding procedures, for example, on the CPOMS system or equivalent system.
- Identify whether the absence is approved or not.
- Identify the correct attendance code to use before entering it on to the school's electronic register, or management information systems which is used to download data to the school census.

4.7 Reporting to parents/carers

Please see Appendix 1, item 4.7 for localised school reporting.

5. Authorised and Unauthorised Absence

5.1 Approval for term-time absence

The Headteacher/Principal will only grant a leave of absence to pupils during term-time if they consider there to be 'exceptional circumstances'. A leave of absence is granted at the Headteacher/Principal's discretion.

The school considers each application for a term-time absence individually, taking into account the specific facts, circumstances and relevant context behind the request.

Valid reasons for authorised absence include:

- Illness and medical/dental appointments (see sections 4.2 and 4.3 for more detail).
- Religious observance - where the day is exclusively set apart for religious observance by the religious body to which the pupil's parents/carers belong. If necessary, the academy/school will seek advice from the parent's/ carer's religious body to confirm whether the day is set apart.
- Traveller pupils travelling for occupational purposes - this covers Roma, English and Welsh Gypsies, Irish and Scottish Travellers, Showmen (fairground people) and Circus people, Bargees (occupational boat dwellers) and New Travellers. Absence may be authorised only when a Traveller family is known to be travelling for occupational purposes and has agreed this with the academy/school but it is not known whether the pupil is attending educational provision.

5.2 Legal Sanctions

The school or local authority can fine parents/carers for the unauthorised absence of their child from school, where the child is of compulsory school age.

If issued with a fine, or penalty notice, each parent/carers must pay £60 within 21 days or £120 within 28 days. The payment must be made directly to the local authority.

Penalty notices can be issued by the Headteacher/Principal, local authority officer or the police.

The decision on whether or not to issue a penalty notice may take into account:

- The number of unauthorised absences occurring within a rolling year.
- One-off instances of irregular attendance, such as holidays taken in term-time without permission.
- Where an excluded pupil is found in a public place during school hours without a justifiable reason.

If the payment has not been made after 28 days, the local authority can decide whether to prosecute or withdraw the notice.

6. Persistent Absence (PA)

6.1 Pupils at risk of persistent absence

The academy/school will ensure it provides support to pupils at risk of persistent absence (PA), in conjunction with all relevant external authorities where necessary.

Where a pupil becomes at risk of PA, the school will:

- Welcome the pupil back following any absence and provide catch up support to build confidence and bridge gaps in learning.
- Meet with the pupil and parent/carers to discuss absence, patterns, barriers and problems
- Establish plans to remove barriers and provide additional support.
- Make regular contact with the pupil's parent/carer to discuss progress.
- Consider what support for re-engagement might be needed, including with regard to additional vulnerability.

Where a pupil at risk of PA is also at increased risk of harm, the school will work in conjunction with all relevant authorities, e.g. social services, to support the pupil in line with the school's duty of care and the Safeguarding and Child Protection policy and procedures.

The school attendance system will be used to give an accurate and informative view of attendance.

7. Absence Procedures

- 7.1 Parents/carers will be required to contact the school/academy office via telephone as soon as possible on the first day of their child's absence, stating a reason for the absence. Parents/carers will be expected to provide an explanation for the absence and an estimate of how long they expect the absence to last (e.g. one school day).

Please see Appendix 1, item 7.1 for localised absence procedures.

If a parent/carer does not contact the school to report an absence, the school should take all reasonable steps to contact parents/carers to ascertain the whereabouts of the child.

Where a pupil has not returned to school for 10 days after an authorised absence, or is absent from school without authorisation for 20 consecutive school days, the pupil can be removed from the admission register when the academy/school and the local authority have failed, after jointly making reasonable enquiries, to establish the whereabouts of the child. This only applies if the academy/school does not have reasonable grounds to believe that the pupil is unable to attend because of sickness or unavoidable cause.

8. Missing Children

Pupils will not be permitted to leave the academy/school premises during the school day unless they have permission from the academy/school. The following procedures will be taken in the event of a pupil going missing whilst at school:

- The member of staff who has noticed the missing pupil will inform the Headteacher/ Principal immediately.
- The office staff will also be informed as they will act as a point of contact for receiving information regarding the search.
- A member of staff will stay with the rest of the class, and all other available members of staff will conduct a thorough search of the academy/school premises as directed by the Headteacher/Principal.
- The following areas will be systematically searched:
 - All classrooms
 - All toilets
 - Changing rooms
 - The library
 - Any outbuildings
 - The academy/school grounds
- Available staff begin a search of the area immediately outside of the academy/school premises, and will take a mobile phone/radio with them so that they can be contacted.
- If the pupil has not been found after 10 minutes, then the parents/carers of the pupil will be notified.
- The academy/school will attempt to contact parents/carers using the emergency contact number provided.
- If the parents/carers have had no contact from the pupil, and the emergency contacts list has been exhausted, the police will be contacted.
- The missing pupil's teacher will fill in the incident form, describing all circumstances leading up to the pupil going missing.
- If the missing pupil has an allocated social worker, is a looked-after child, or has any SEND, then the appropriate staff members will be informed.
- When the pupil has been located, members of staff will care for and talk to the pupil to ensure that they are safe and well.
- Parents/carers and any other agencies will be informed immediately when the pupil has been located.

The Headteacher/Principal will take the appropriate action to ensure that pupils understand that they must not leave the premises, and sanctions will be issued if deemed necessary. Appropriate disciplinary procedures will be followed in accordance with the Behaviour Policy.

The Headteacher/Principal will carry out a full investigation and will draw a conclusion as to how the incident occurred. A written report will be produced, policies and procedures will be reviewed in accordance with the outcome where necessary.

9. Children Missing in Education (CME)

A child going missing from school is a potential indicator of abuse and neglect. Where a child is repeatedly absent from school, especially for long periods, it could indicate potential safeguarding issues such as travelling to conflict zones, female genital mutilation and forced marriage.

Academies/Schools have a duty to monitor children that go missing, particularly on repeat occasions, and report them to their designated safeguarding lead – following their normal safeguarding procedures.

Pupils who are most at risk of going missing from education:

- Are at risk of harm or neglect
- Come from Gypsy, Roma or Traveller families
- Come from the families of service personnel
- Go missing or run away from home or care
- Are supervised by the youth justice system
- Cease to attend a school
- Come from new migrant families

If a pupil has a social worker, this should inform your LA's decision about them missing education where there are known safeguarding risks. This is set out in paragraph 111 of Keeping Children Safe in Education.

You must make 'reasonable enquiries' for pupils who are not attending. This applies to pupils who:

- Have not returned to school for 10 days after an authorised absence, or
- Have been absent without authorisation for 20 consecutive days

Making 'reasonable enquiries' includes one or more of the following:

- Contacting parents/carers, relatives and neighbours using known contact details
- Following local information sharing arrangements, making enquiries to:
 - other local databases and agencies
 - agencies known to be involved with the family
- Checking with UK Visas and Immigration and/or the Border Force
- Checking with the LA and the school/academy from which your pupil moved from originally, or any past LAs or schools that have educated your pupil
- Checking with the LA where your pupil lives, if it is different from the one where your academy/school is.
- In the case of children of service personnel, checking with the Ministry of Defence Children's Education Advisory Service

- Conducting a home visit, following your own policies and risk assessment procedures. If appropriate, making enquiries with neighbours and relatives

If you are still not able to locate your pupil (and neither can your LA), you can remove them from your register.

Remember, your academy/school must inform the LA of any pupil who fails to attend school regularly or has been absent without the academy's/school's permission for a continuous period of 10 school days or more.

Please refer to Appendix 1 for Localised School CME procedures

10. Term-Time Leave

The academy/school will require parents/carers to observe the school/academy holidays as prescribed. Leave during term time will only be authorised in exceptional circumstances, for example bereavement or serious illness.

Any requests for leave during term time will be considered on an individual basis and the pupil's previous attendance record will be taken into account. Requests for leave will not be granted in the following circumstances:

- During Year 7 when a pupil is settling into the academy/school, unless exceptional circumstances apply, e.g. the death of a family member
- Immediately before and during assessment periods
- When a pupil's attendance record shows any unauthorised absence
- Where a pupil's authorised absence record is already above 10% for any reason

If term-time leave is not granted, taking a pupil out of school will be recorded as an unauthorised absence and may result in sanctions, such as a penalty notice.

11. Religious Observances

Parents/carers must inform the academy/school at least 7 days in advance if absences are required for days of religious observance. The day(s) of absence must be exclusively set apart for religious observance by the religious body to which the pupil's parents/carers belong.

12. Appointments

As far as possible, parents/carers will be encouraged to book medical and dental appointments outside of school hours.

If the appointment requires the pupil to leave during the school day, they will be signed out at the academy/school office by a parent/carer. Pupils will be expected to attend school before and after the appointment wherever possible.

13. Young Carers

The academy/school understands the difficulties young carers face, and will endeavour to identify young carers at the earliest opportunity, as well as throughout their time at the academy/school.

The academy/school will take a caring and flexible approach to the needs of young carers and each situation will be examined on a case-by-case basis, involving other agencies if appropriate.

14. Monitoring and Review

This policy will be reviewed as guidance from the local authority or DfE is updated, and as a minimum will be reviewed annually by the Distinctiveness and Personal Development Committee. The date of the next review is detailed on the cover page of the main policy.

Attendance & Absence POLICY	
Localised School Based Procedures	
School Name:	Vale of York Academy
Headteacher/Principal:	Toby Eastaugh
Attendance Officer / Lead:	Zara Goodwin
DSL / Deputy DSL:	Sarah Barnes
Implementation Date: <i>Inline with policy approval</i>	February 2023

Introduction

Inline conjunction our Trust wide Attendance & Absence Policy, localised procedures have been established to ensure that systems and procedures reflect the school/academy setting.

The localised procedures for the school/academy setting focuses on the following key areas:-

- **Reporting to parents/carers**
- **Absence Procedures**
- **Attendance Monitoring Procedures**
- **Graduated Attendance Response**
- **Children Missing in Education**

Should you have any concerns or questions relating to the localised procedures, in the first instance, please contact hello@voy.hslt.academy

Recording Attendance
Relates to item 4.7, Reporting to parents/carers
Attendance is available to parents/carers on the EduLink app or webpage throughout the year. It is reported annually in the written end-of-year report. It is also reported on any attendance letters.

Localised Absence Procedures

Relates to item 7.1, Absence Procedures

- The attendance officer or designated person will try to make contact, via text messages after the first registration and usually before 11.00. The attendance officer will then make a follow up phone call if no response is received following the text and a follow up email is also sent.
- The absence will be recorded on SIMS and CPOMS, if it will be reported to external agencies for vulnerable children and for looked after children (ePEP)
- A home visit would take place or a report would be made to police / social workers where applicable.
- In agreement with DSL/Head of year/Pastoral support a referral to external agencies would be made ie, early help teams.

Attendance Monitoring Procedures

Relates to item 7.1, Absence Procedures

1. An attendance spreadsheet will be sent weekly to form tutors (FT) detailing annually and half-termly attendance to date.
2. Attendance will be discussed with Form Tutor and pupils will record their attendance in planners. Any attendance/punctuality trends noticed by the tutor should be passed immediately to Progress Leaders.
3. Contact will be made with parents/carers on the first day of absence for any pupil absence not reported. N codes will receive a telephone call from the attendance officer. Second day absence process will repeat and emails sent to parent/carer if still no reason for absence. 3rd day absence if still no contact from parents/carers a home visit to be conducted by the attendance officer and/or Progress Leader.
4. Pupil attendance shows 10 or more sessions of absence in a rolling 12 week period – Progress Leaders will speak to pupils to discuss any issues or problems to ascertain how the academy/school can help to improve their attendance. The Attendance Officer will make a phone call home, if applicable.
5. Pupil attendance shows 10 or more sessions of **unauthorised** absence in a rolling 12 week period - a warning letter will be sent home and the student's attendance will be monitored for the next four weeks.
6. Pupil attendance drops below 90 percent - a letter will be sent home explaining that a pupil's absence is now being monitored. Attendance Officer (AO) will contact parents/carers. Attendance monitored for four weeks.
7. If attendance has not improved within the four-week monitoring period (likely to be close to 85 percent or below), or if attendance has fallen rapidly, parents/carers will be invited to an attendance meeting in school with the attendance officer, Progress Leader, and, in extreme cases, governors and CYC. Provision will be discussed and targets will be set for raising attendance. This will be monitored over a further four-week period.
8. After the four-week monitoring period, if targets are met, a postcard/letter will be sent home from the attendance officer to congratulate the pupil and encourage them to continue. Monitoring and communication with the family will continue until attendance stabilises.
9. After the four week period, if targets are not met the pupil's attendance record will be reviewed and a decision will be made as to the next step. This will either be a request for a fixed penalty notice to be issued, or for the student's attendance to continue to be monitored for a further period. This decision will be communicated with the family.

Graduated Attendance Response			
Relates to item 7.1, Absence Procedures			
<p>The graduated response is a city-wide approach within York schools, designed to hold pupils and families to account for issues with attendance whilst offering support wherever possible.</p> <p>The graduated response will potentially progress through a number of stages, based upon a pupil's year to date attendance, and their response to interventions put in place by the school and other external agencies.</p>			
Attendance Percentage	Stage	Overview	Responsibility
96 - 100%	Stage 0	Praise letters/rewards for good attendance for pupils within this bracket	Attendance officers, Form tutors, Progress Leaders
90 - 96%	Stage 1	Initial monitoring looking to lift pupils above school target of 96%. Form tutor and PL interventions to monitor and push attendance proactively	Attendance officers, Form tutors, Progress Leaders
Below 90%	Stage 2	Intensified monitoring, attendance panel meetings with clearly identified targets, support strategies, external agencies if applicable. Route to potential penalty notice	Attendance officers, Progress Leaders, Strategic Attendance Lead
<p>A clearly communicated attendance policy and strategy will reduce the instances of pupils and families falling through the 'cracks' and raise the profile of attendance within the school community.</p>			

Localised Procedures for dealing with CME

Relates to item 9.1, Children Missing in Education

We have a robust system to ensure an accurate register is taken throughout the school day and the attendance lead follows all procedures.

- Pupils absent from school for 10 consecutive sessions (5 days) fall into the attendance protocols outlined in the policy and follow the graduated response to engage with families.
- Families who do not engage, or when a pupil has continued absences, they may fall into the category of CME.
- Pupils who are absent from school for 10 consecutive days without contact from parents/carers will have their attendance monitoring escalated which may involve;
 - A home visit/discussion with neighbours at a known address to confirm if the pupil and parents/carers are present at the address.
 - A referral to relevant agencies.
 - A referral to the Local Authority.
 - A referral to the Police for assisted visits.
- Continuation of absence without a known reason will be referred to the Local Authority for support and guidance.