

Hope SENTAMU LEARNING TRUST

ACCESSIBILITY POLICY AND PLAN

THIS POLICY APPLIES TO ALL TRUST SCHOOLS/ACADEMIES

Document Management:

Date Policy Approved: 12th July 2021 *(for implementation from 1st September 2021)*

Date Amended:

Next Review: June 2024 *(or when new legislation or guidance concerning equality and disability is published)*

Accessibility Plan

APPENDIX A

This action plan sets out the aims of our accessibility plan in accordance with the Equality Act 2010.

AIM	CURRENT GOOD PRACTICE	OBJECTIVES	ACTIONS TO BE TAKEN	PERSON RESPONSIBLE	DATE TO COMPLETE ACTIONS BY	SUCCESS CRITERIA
<p>Ensure all pupils have access to the curriculum, expanding the curriculum as necessary to ensure pupils with a disability are as, equally prepared.</p>	<p>Our school offers a differentiated curriculum for all pupils – this includes pathways at KS4 and nurture group provision at KS3.</p> <p>Resources are tailored to the needs of pupils who require support in order for them to access the curriculum. This includes implementing normal way of working for those requiring exam concessions and reasonable adjustments within classroom settings and the wider school.</p> <p>Use of chromebooks and other assistive technologies across the curriculum.</p>	<p>Long term:</p> <p>As budgets allow, for a greater number of students to receive support in order for them to reach their full potential.</p> <p>To raise the percentage of students achieving aspirational targets across most subjects.</p> <p>To investigate alternative qualifications and/ or provisions to meet the needs of all learners.</p> <p>Medium term:</p> <p>Sharing good practice in terms of</p>	<p>Further intervention and support from the SEND and Inclusion team.</p> <p>Enrichment and careers programme to embed topics surrounding disabilities.</p> <p>Increase access to resources for all students.</p> <p>Continuing monitoring of curriculum and CPD opportunities to be offered to support students achieve their full potential.</p>	<p>Vice Principal i/c of Curriculum</p> <p>Assistant Vice Principal i/c of Behaviour and Attendance</p> <p>SENDCo</p> <p>Behaviour and Intervention Lead</p> <p>IT Technician</p>	<p>Ongoing</p>	

	<p>Curriculum progress is tracked for all pupils, including those with additional needs. Progress is reviewed regularly to ensure the curriculum meets the needs of all pupils. Relevant intervention programs / additional provision is implemented if an individual is not making expected levels of progress.</p> <p>Targets are set effectively and are appropriate for pupils with additional needs.</p> <p>Access arrangements are assessed, implemented and applied for at GCSE in order to support those with additional needs.</p> <p>Bespoke literacy intervention programs are offered to those identified with low levels of literacy in order for them to access the curriculum.</p> <p>Nurture provision is offered to those who are at risk of exclusion.</p>	<p>T&L strategies, Walkthrus and ongoing CPD for staff.</p> <p>As budgets allow consideration of technology to support the needs of learners with regards to their learning.</p> <p>Short term:</p> <p>Ongoing review of the support learners receive in order for them to achieve their full potential academically and in relation to their well-being.</p> <p>Ongoing review that learners are offered reasonable adjustments and access arrangements across the curriculum.</p>				
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<p>Provide suitable access to the physical environment of the school</p>	<p>The environment is adapted to the needs of pupils as required. This includes:</p> <ul style="list-style-type: none"> ● Lift ● Corridor width ● Door width ● Disabled parking bays ● Disabled toilets and changing facilities ● Adapted toilet pans ● Library shelves at wheelchair-accessible height ● Corridor supervision for those who need it ● Carpeted areas across the building to enable sound reduction. <p>Relevant PEEP paperwork completed and circulated to staff when needed.</p>	<p>Long term:</p> <p>As budgets allow, installation of height adjustable workstations in practical subject areas.</p> <p>Medium term:</p> <p>As budgets allow, signage of door numbers to be addressed (made larger).</p> <p>Short term:</p> <p>Ongoing review of physical access of resources and surroundings within the school.</p> <p>Maintain existing access to a high standard to ensure the safety of staff and students.</p>	<p>When budgets allow planning of accessibility works to be carried out.</p> <p>Termly reviews of any student with an accessibility challenge.</p>	<p>SLT</p> <p>Assistant Principal i/c Operational</p> <p>SENDCO</p> <p>Site team</p> <p>Behaviour Manager</p>	<p>Ongoing</p>	
<p>Ensure suitable delivery of information to pupils with a disability</p>	<p>Our school uses a range of communication methods to ensure information is accessible. This includes:</p> <ul style="list-style-type: none"> ● Shadow curriculum on Google Classroom 	<p>Long term:</p> <p>Students with acute additional needs will be able to access all</p>	<p>Update software and relevant hardware as appropriate.</p>	<p>SLT</p> <p>SENDCO</p> <p>All teaching staff, including Pastoral</p>	<p>Ongoing</p>	

	<ul style="list-style-type: none"> ● Internal signage ● Large print resources ● Large print keyboard stickers ● Use of varying technologies for those with literacy challenges and hearing impairments ● Use of subtitles on resources ● Pictorial or symbolic representations of information ● Differentiation within the classroom ● Appropriate deployment of Teaching Assistants ● Regular homeschool communication at all levels via verbal and written channels 	<p>information independently.</p> <p>Medium term:</p> <p>To maintain communication with parent/carers in relation to all VLE learning platforms.</p> <p>To respond to emerging needs of students and families.</p> <p>When budgets allow, enhance the suit of assistive technologies.</p> <p>Short term:</p> <p>To maintain, monitor and evaluate existing provision</p>	<p>Purchase and install new assistive technologies.</p> <p>Regularly maintain all hardware.</p> <p>Further develop home-school links using technology.</p> <p>Parent/ care and staff training on VLE platforms.</p> <p>Encourage staff and teaching assistants to write in planners for those who require support.</p>	<p>Leads and Curriculum Leads</p> <p>IT technician</p>		
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