

Supporting guidance sheet to facilitate the continuation of home/remote learning – June 2020

Please use the following guidance in order to structure and support home/remote learning.

SUBJECT: History

Teaching staff: Mrs Askham, Miss James, Mr Rice

Year 10:

	Guidance and explanation						
	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7		
How to access set work	Two lessons will be posted on Google Classroom every Monday. There will also be a powerpoint of extension/revision tasks for students who have already completed the lessons. Students should complete the tasks on a Google Doc, adding to the same Google Doc each week so their work is in one place. If this isn't possible, students can handwrite their answers and submit photos of their work to be marked. The History Department has bought access to a digital textbook 'Thematic Studies, c790 – Present Day' on Kerboodle: https://www.kerboodle.com/users/login The username and password is the student's initial followed by surname (e.g. faskham) and the institution code is fxu7. Students should use this, or information sheets posted with the lesson, to complete the work. They should not try to Google the answers instead.						
Details of work expected to be completed this week.	lessons are being re-po prevent any gaps in the	osted. This is to give any eir knowledge when the	ne were posted on Goog students who have falle by return to school. There already completed the wk: 29/6 Lesson 7: Public Health Comparison Lesson 8: Sewer King Extension Work 3	n behind the opportunit e will also be a powerpo	ty to catch up and		
Deadline and how to submit work	Monday 22nd June, 9am - handed in via Google Classroom	Monday 29th June, 9am - handed in via Google Classroom	Monday 6th July, 9am - handed in via Google Classroom	Monday 13th July, 9am - handed in via Google Classroom	Friday 17th July, 9am - handed in via Google Classroom		
Details of additional support available	The student's History teacher will mark and return the Google Doc to the student, so they can complete the next week of work on it. Feedback and corrections will be written on the Google Doc. Additional support is available from the student's History teacher, Mrs Askham or Miss James, who can be contacted via a message on Google Classroom or by email: f.askham@voy.hlt.academy or h.james@voy.hlt.academy There will be some optional live 'Q&A tutorials', where students can ask their teacher questions about the work.						

<u>Year 9:</u>

	Guidance and explanation							
	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7			
How to access set work	Two lessons will be posted on Google Classroom every Monday. There will also be a powerpoint of extension/revision tasks for students who have already completed the lessons. Students should complete the tasks on a Google Doc, adding to the same Google Doc each week so their work is in one place. If this isn't possible, students can handwrite their answers and submit photos of their work to be marked.							
	The History Department has bought access to a digital textbook 'Conflict & Tension 1918-1939' on Kerboodle: https://www.kerboodle.com/users/login The username and password is the student's initial followed by surname (e.g. faskham) and the institution code is fxu7. Students should use this, or information sheets posted with the lesson, to complete the work. They should not try to Google the answers instead.							
	Last half term, 10 lessons on Conflict & Tension were posted on Google Classroom. This half term, the same 10 lessons are being re-posted. This is to give any students who have fallen behind the opportunity to catch up and prevent any gaps in their knowledge when they return to school. There will also be a powerpoint of extension/revision tasks for students who have already completed the two lessons.							
	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7			
Details of work expected to be completed this week.	Lesson 3: Source Question Lesson 4: League of Nations Extension Work 1	Lesson 5: Organisation of the League Lesson 6: League's Commissions Extension Work 2	Lessons 7 & 8: Success in the 1920s Extension Work 3	Lesson 9: International Agreements Lesson 10: Video Clips Extension Work 4	Lesson 11: DIRT Work / Revision			
Deadline and how to submit work	Monday 22nd June, 9am - handed in via Google Classroom	Monday 29th June, 9am - handed in via Google Classroom	Monday 6th July, 9am - handed in via Google Classroom	Monday 13th July, 9am - handed in via Google Classroom	Friday 17th July, 9am - handed in via Google Classroom			
Details of additional support available	The student's History teacher will mark and return the Google Doc to the student, so they can complete the next week of work on it. Feedback and corrections will be written on the Google Doc. Additional support is available from the student's History teacher, Mrs Askham or Miss James, who can be contacted via a message on Google Classroom or by email: f.askham@voy.hlt.academy or h.james@voy.hlt.academy							

<u>Year 8:</u>

	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7	
	Lessons are all set on Google Classroom. Students should complete the tasks on a new Google Doc each week. If this is not possible, students can handwrite their answers and submit photos of their work to be marked.					
How to access set work	There are digital textbooks on Kerboodle: https://www.kerboodle.com/users/login The username and password is the student's initial followed by surname (e.g. faskham) and the institution code is fxu7. Students should use this, or information sheets posted on Google Classroom, to complete the work - as explained on the lesson powerpoint.					
Details of work expected to be completed this week.	Prohibition	Was life good for everyone in 1920s America?	Al Capone	Bust - 1929	DIRT Work	
Deadline and how to submit work	Monday 22nd June, 9am - handed in via Google Classroom	Monday 29th June, 9am - handed in via Google Classroom	Monday 6th July, 9am - handed in via Google Classroom	Monday 13th July, 9am - handed in via Google Classroom	Friday 17th July, 9am - handed in via Google Classroom	

Details of additional support available

The student's History teacher will mark and return the Google Doc to the student, so they can complete the next week of work on it. Feedback and corrections will be written on the Google Doc.

Additional support is available from Mrs Askham, Miss James or Mr Rice, who can be contacted via a message on Google Classroom or by email: f.askham@voy.hlt.academy or h.james@voy.hlt.academy or d.rice@voy.hlt.academy

<u>Year 7:</u>

_	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7	
How to access set work	Lessons are all set on Google Classroom. Students should complete the tasks on a new Google Doc each week. If the is not possible, students can handwrite their answers and submit photos of their work to be marked. There are digital textbooks on Kerboodle: https://www.kerboodle.com/users/login The username and password is the student's initial followed by surname (e.g. faskham) and the institution code is fxu7. Students should use this, o information sheets posted on Google Classroom, to complete the work - as explained on the lesson powerpoint.					
Details of work expected to be completed this week.	Lesson 11: Causes of the English Civil War	Lesson 12: Roundheads and Cavaliers	Lesson 13: Civil War Battles	Lesson 14: Execution of Charles I	Lesson 15: DIRT Work	
Deadline and how to submit work	Monday 22nd June, 9am - handed in via Google Classroom	Monday 29th June, 9am - handed in via Google Classroom	Monday 6th July, 9am - handed in via Google Classroom	Monday 13th July, 9am - handed in via Google Classroom	Friday 17th July, 9am - handed in via Google Classroom	
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