

Supporting guidance sheet to facilitate the continuation of home/remote learning – June 2020

Please use the following guidance in order to structure and support home/remote learning.

SUBJECT: HSC Teaching staff: M Zulkarnain

Year 10:

	Guidance and explanation				
	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
<i>How to access set work</i>	A weekly assignment is posted on google classroom. Students will receive a tutorial of how to access work or video clips to watch to supplement their learning A student check list is attached has been posted in previous assignments and will be regularly posted for easy access. Students need to work on RO23 Body systems work which forms part of the coursework and therefore final grade in Y11.				
<i>Details of work expected to be completed this week.</i>	<u>Diseases affecting the cardiovascular System</u> Students continue working on the diseases affecting the cardiovascular system. They should now be focussing on the diagnoses and how effective these tests are. Students need to continue to work on the feedback given.	<u>DIRT week</u> A chance to catch up and submit any missing work and any improvements made	<u>Diseases affecting the respiratory system</u> Draw a spider diagram of the diseases that affect the respiratory system. Pick from Asthma, Pneumonia or Emphysema and describe in detail the symptoms. Find an image of the lungs and clearly label the part that is affected.	<u>Diseases affecting the respiratory system</u> Describe the cause and the reason for EACH symptom that you have identified for the chosen disease (Asthma, Pneumonia or Emphysema).	<u>Diseases affecting the respiratory system</u> Explain how each of the following (CT Scan, MRI, X-ray, Function test) is used to diagnose the disease. How is each test done and why is each test appropriate?
<i>Deadline and how to submit work</i>	<u>19th June</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain	<u>26th June</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain	<u>3rd July</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain	<u>10th July</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain	<u>17th July</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain
<i>Details of additional support available</i>	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.

Year 9 (exam classes):

	Guidance and explanation				
	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
<i>How to access set work</i>	A weekly assignment is posted on google classroom. Students will receive a tutorial of how to access work or video clips to watch to supplement their learning A student check list is attached has been posted in previous assignments and will be regularly posted for easy access. Students need to work on RO23 Body systems work which forms part of the coursework and therefore final grade in Y11.				
<i>Details of work expected to be completed this week.</i>	<u>Diseases affecting the cardiovascular System</u> Students continue working on the diseases affecting the cardiovascular system. They should now be focussing on the diagnoses and how effective these tests are. Students need to continue to work on the feedback given.	<u>DIRT week</u> A chance to catch up and submit any missing work and any improvements made	<u>Diseases affecting the respiratory system</u> Draw a spider diagram of the diseases that affect the respiratory system. Pick from Asthma, Pneumonia or Emphysema and describe in detail the symptoms. Find an image of the lungs and clearly label the part that is affected.	<u>Diseases affecting the respiratory system</u> Describe the cause and the reason for EACH symptom that you have identified for the chosen disease (Asthma, Pneumonia or Emphysema).	<u>Diseases affecting the respiratory system</u> Explain how each of the following (CT Scan, MRI, X-ray, Function test) is used to diagnose the disease. How is each test done and why is each test appropriate?
<i>Deadline and how to submit work</i>	<u>19th June</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain	<u>26th June</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain	<u>3rd July</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain	<u>10th July</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain	<u>17th July</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain
<i>Details of additional support available</i>	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.	Tutorials for relevant section will be posted. Use the student book for guidance. Use google to research around the topic. Live Q&A will be available.

Year 8>9

	Guidance and explanation				
	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
<i>How to access set work</i>	Work is posted on google classroom.				
<i>Details of work expected to be completed this week.</i>	<u>Research pt1</u> Research into the different care settings within the Health and social care sector. List 5 care setting in each category: <ul style="list-style-type: none"> Health Care; Social Care early years and education setting 	<u>Research pt2</u> Research into the different jobs that are within the Health and social care sector. List 5 jobs in each category: <ul style="list-style-type: none"> Health Care; Social Care early years and education setting 	<u>Research pt3</u> Pick one job from your list and research this job in detail. You must include: <ul style="list-style-type: none"> Entry qualifications needed Salary Places of work within York Career progression 	<u>Research pt4</u> Find a Health and Social care setting within York and find and present more detail	<u>Catch up week</u> Submit any work that you have not completed so far
<i>Deadline and how to submit work</i>	<u>19th June</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain. Work can be in format of word, ppt or hand written.	<u>26th June</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain. Work can be in format of word, ppt or hand written	<u>3rd July</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain. Work can be in format of word, ppt or hand written	<u>10th July</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain. Work can be in format of word, ppt or hand written	<u>17th July</u> Work to be submitted on google classroom in the assignment section for that week or emailed directly to Miss Zulkarnain. Work can be in format of word, ppt or hand written
<i>Details of additional support available</i>	Use internet research to help with this task	Use internet research to help with this task	Use internet research to help with this task	Use internet research to help with this task	Use internet research to help with this task