

## Supporting guidance sheet to facilitate the continuation of home/remote learning – June 2020

Please use the following guidance in order to structure and support home/remote learning.

**SUBJECT: Food and Nutrition Teaching staff: M Zulkarnain, F Hunter**

**Year 10:**

	<b>Guidance and explanation</b>				
	<b>Wk: 15/6</b>	<b>Wk: 22/6</b>	<b>Wk: 29/6</b>	<b>Wk: 6/7</b>	<b>Wk: 13/7</b>
<i>How to access set work</i>	All work is set on google classroom. Weekly assignments will be released. A Live Q&A will be trailed.				
<i>Details of work expected to be completed this week.</i>	<u>Research into the topic</u> Work through the research task sheet. Complete task 1-3.	<u>Research into the topic</u> Work through the research task sheet. Complete task 4-5	<u>Planning the investigation</u> Work through the planning sheet task 1-4	<u>Planning the investigation</u> Work through the planning sheet task 5-8	<u>Evaluation</u> Complete the task on the evaluation sheet
<i>Deadline and how to submit work</i>	19 <sup>th</sup> June Working progress work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work	26 <sup>th</sup> June Final submission can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work.	3 <sup>rd</sup> July Working progress work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work	10 <sup>th</sup> July Final submission can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work	17 <sup>th</sup> July Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work.
<i>Details of additional support available</i>	<b>Powerpoint slide for the NEA information. Task sheet.</b>				

**Year 9:**

	<b>Guidance and explanation</b>				
	<b>Wk: 15/6</b>	<b>Wk: 22/6</b>	<b>Wk: 29/6</b>	<b>Wk: 6/7</b>	<b>Wk: 13/7</b>
<i>How to access set work</i>	All work is set on google classroom. Weekly assignments will be released. Some weeks will be catch up weeks with additional revision questions or Seneca assignments set.				
<i>Details of work expected to be completed this week.</i>	On a piece of paper plan out the practical task. <ul style="list-style-type: none"> <li>Write out a clear aim for one of the dishes</li> <li>Write down ingredients and skills you are going to use</li> </ul>	Catch up week and Revision and/or Seneca assignment	Create a nutritional analysis of one of the dishes. Use the following web link: <a href="https://explorefood.foodafactoflife.org.uk/">https://explorefood.foodafactoflife.org.uk/</a>	Catch up week and Revision and/or Seneca assignment	Sensory analysis  Complete the Knowledge organiser on sensory analysis
<i>Deadline and how to submit work</i>	19 <sup>th</sup> June Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work.	26 <sup>th</sup> June Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work.	3 <sup>rd</sup> July Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work.	10 <sup>th</sup> July Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work.	17 <sup>th</sup> July Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work.
<i>Details of additional support available</i>	Good example folder submitted alongside work, video tuition to explain best practise	Use the student book for revision help. Students have log in details and it will be posted along side.	A 'how to use the nutritional analysis' video and instruction sheet will be posted	Use the student book for revision help. Students have log in details and it will be posted along side.	Student book log in to help with task

**Y8>9 new GCSE class**

	Guidance and explanation				
	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
How to access set work	Work will be posted on google classroom				
Details of work expected to be completed this week.	Traditional British meals have ancient origins, such as roasted and stewed meats and meat pies. However, traditions change with time – what would you consider to be a traditional British dish today? Use this poster to find out more about 'Food provenance on your doorstep' and research food that is traditional to your local area.	Complete this quiz about healthy eating. <a href="https://www.onlineexambuilder.com/eight-tips-for-healthy-eating-quiz/exam-267292">https://www.onlineexambuilder.com/eight-tips-for-healthy-eating-quiz/exam-267292</a>  Certificates to be emailed or submitted to google classroom	Same activity as all of Y8s  Find 5 recipes that fit into the design brief, optional is to make one of the products	Complete this quiz about diet and health. <a href="https://www.onlineexambuilder.com/diet-and-health-quiz/exam-267287">https://www.onlineexambuilder.com/diet-and-health-quiz/exam-267287</a>  certificates to be emailed or submitted to google classroom	<u>Nutritional Analysis</u>  Get familiar with the nutritional analysis tool. Students pick one recipe and complete a nutritional analysis of this.
Deadline and how to submit work	<u>19<sup>th</sup> of June</u> Work in form of a poster, powerpoint presentation or leaflet can be posted on google classroom or emailed directly to Miss Zulkarnain	<u>26<sup>th</sup> June</u> Work can be submitted on google classroom, direct email to Miss Zulkarnain.	<u>3<sup>rd</sup> July</u> Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work	<u>10<sup>th</sup> July</u> Work can be submitted on google classroom, direct email to Miss Zulkarnain.	<u>17<sup>th</sup> July</u> Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work.
Details of additional support available	Use the internet to research around the topic.				A 'how to use the nutritional analysis' video and instruction sheet will be posted

### Year 8 (optional):

	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
How to access set work	Students will get a work booklet posted on google classroom. Some weeks a video and questions about the video will be posted. Each week each student will receive their own copy of the pages that need completing. Pages can then be posted back once completed. Practical work at home is encouraged where possible.				
Details of work expected to be completed this week	<u>Obesity is becoming one of the most common childhood health problems in Europe and has the greatest impact for future negative health consequences (Chinn and Rona, 2001). Wk3</u>  Completion of the research task	<u>Recipe research</u>  Find 5 recipes that fit into the design brief, optional is to make one of the products.  Submit first 2-3 recipes	<u>Recipe research</u>  Find 5 recipes that fit into the design brief, optional is to make one of the products  Submit final recipes.	<u>Nutritional Analysis</u>  Get familiar with the nutritional analysis tool. Students pick one recipe and complete a nutritional analysis of this.	
Deadline and how to submit work	<u>19<sup>th</sup> June</u> Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work	<u>27<sup>th</sup> June</u> Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work	<u>3<sup>rd</sup> July</u> Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work	<u>10<sup>th</sup> July</u> Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work	<u>17<sup>th</sup> July</u> Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work
Details of additional support available	Student to use own knowledge, previous work and google to research the questions.	Use BBC good food website, own recipes guidance sheet to show how work can be set out.	Use BBC good food website, own recipes guidance sheet to show how work can be set out.	Additional work sheet of how to access the nutritional analysis program and how to navigate this	

### Year 7:

	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
How to access set work	Students will get a work booklet posted on google classroom. Some weeks a video and questions about the video will be posted. Each week each student will receive their own copy of the pages that need completing. Pages can then be posted back once completed. Practical work at home is encouraged where possible.				
Details of work expected to be completed this week	<u>Obesity is becoming one of the most common childhood</u>	<u>Recipe research</u>	<u>Recipe research</u>	<u>Nutritional Analysis</u>	

	<p><b><u>health problems in Europe and has the greatest impact for future negative health consequences (Chinn and Rona, 2001). Wk3</u></b></p> <p>Completion of the research task</p>	<p>Find 5 recipes that fit into the design brief, optional is to make one of the products.</p> <p>Submit first 2-3 recipes</p>	<p>Find 5 recipes that fit into the design brief, optional is to make one of the products.</p> <p>Submit first 2-3 recipes</p>	<p>Get familiar with the nutritional analysis tool. Students pick one recipe and complete a nutritional analysis of this.</p>	
<p><b><i>Deadline and how to submit work</i></b></p>	<p><u>19<sup>th</sup> June</u></p> <p>Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work</p>	<p><u>26<sup>th</sup> June</u></p> <p>Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work</p>	<p><u>3<sup>rd</sup> July</u></p> <p>Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work</p>	<p><u>10<sup>th</sup> July</u></p> <p>Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work</p>	<p><u>17<sup>th</sup> July</u></p> <p>Work can be submitted on google classroom, direct email to Miss Zulkarnain. Pages can be submitted or photos of work</p>
<p><b><i>Details of additional support available</i></b></p>	<p>Student to use own knowledge, previous work and google to research the questions.</p>	<p>Use BBC good food website, own recipes guidance sheet to show how work can be set out.</p>	<p>Use BBC good food website, own recipes guidance sheet to show how work can be set out.</p>	<p>Additional work sheet of how to access the nutritional analysis program and how to navigate this</p>	