

Supporting guidance sheet to facilitate the continuation of home/remote learning – June 2020

Please use the following guidance in order to structure and support home/remote learning.

SUBJECT: Drama

Teaching staff: R Nicholson

Year 10:

	Guidance and explanation				
	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
<i>How to access set work</i>	Work is set on Google Classroom. Subject 'Devising' or 'Live Theatre'				
<i>Details of work expected to be completed this week.</i>	Responding to ideas for Stimulus 1. Reading an idea and responding as a group.	Ideas for Stimulus 2. Looking at a new stimulus and coming up with an idea.	Responding to ideas for Stimulus 2. Reading an idea and responding as a group.	Ideas for Stimulus 3. Looking at new stimulus and coming up with idea.	Responding to ideas for Stimulus 3. Reading an idea and responding as a group. Coming up with final idea in final group to take forward into Septmeber. Live piece of theatre to watch and make notes on also.
<i>Deadline and how to submit work</i>	23rd June Comments and discussion on google classroom.	30th June Attached as a document and submitted or emailed through to Miss Nicholson	7th July Comments and discussion on google classroom.	14th July Attached as a document and submitted or emailed through to Miss Nicholson	21st July Comments and discussion on google classroom. Live Lesson if possible. Written final ideas for September.
<i>Details of additional support available</i>	Miss Nicholson available on classroom and email to respond.	Miss Nicholson available on classroom and email to respond. Live Lesson if possible during Friday lesson time.	Miss Nicholson available on classroom and email to respond. Live Lesson if possible during Friday lesson time.	Miss Nicholson available on classroom and email to respond.	Miss Nicholson available on classroom and email to respond. Live Lesson if possible during Friday lesson time.

Year 9:

	Guidance and explanation				
	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
<i>How to access set work</i>	Google classroom assignments under 'Improvisation' or 'Live Theatre'				
<i>Details of work expected to be completed this week.</i>	Improvisation Task Practical work which can be recorded or written down.	Improvisation Task Practical work which can be recorded or written down.	Live Theatre Task Piece of live theatre to watch and respond to. Follow link to watch piece of theatre and answer questions on classroom.	Improvisation Task Practical work which can be recorded or written down.	Live Theatre Task Looking back at a small section of live theatre and responding to feedback.
<i>Deadline and how to submit work</i>	23rd June Shared google document, attachment on google classroom or emailed.	30th June Shared google document, attachment on google classroom or emailed.	7th July Submitted through google classroom as attachment.	14th July Shared google document, attachment on google classroom or emailed.	21st July Submitted through google classroom as attachment.
<i>Details of additional support available</i>	Miss Nicholson available on classroom and email to respond. Example available on stream.	Miss Nicholson available on classroom and email to respond Example available on stream. .	Miss Nicholson available on classroom and email to respond. Live Lesson/Chat if possible Wednesday 10-10:30	Miss Nicholson available on classroom and email to respond. Example available on stream.	Miss Nicholson available on classroom and email to respond.

Year 8:

	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
<i>How to access set work</i>	Google classroom assignment under 'Improvisation' then 'SHOWTIME'				
<i>Details of work expected to be completed this week.</i>	Improvisation practical task which can be recorded or written up.	Improvisation practical task which can be recorded or written up.	Showtime Task Choosing characters and writing a synopsis for a play.	Showtime Task Costume design for three characters chosen last week..	Showtime Task Poster for your show Creating a poster for their own performance
<i>Deadline and how to submit work</i>	22nd June Attached on google classroom or emailed to Miss Nicholson	29th June Attached on google classroom or emailed to Miss Nicholson	6th July Attach on google classroom and submit.	13th July Attached on google classroom and submit. Can be photographs of drawings or collage from the internet.	20th July Attached on classroom and submitted. Can be photographs of drawing or done on computer.
<i>Details of additional support available</i>	Example available on stream.	Example available on stream.	Examples on Google Classroom	Examples on Google Classroom	Examples on Google Classroom

Year 7:

	Wk: 15/6	Wk: 22/6	Wk: 29/6	Wk: 6/7	Wk: 13/7
<i>How to access set work</i>	Google classroom assignment under 'Improvisation' then 'SHOWTIME'				
<i>Details of work expected to be completed this week.</i>	Improvisation practical task which can be recorded or written up.	Improvisation practical task which can be recorded or written up.	Showtime Task Choosing characters and writing a synopsis for a play.	Showtime Task Costume design for three characters chosen last week..	Showtime Task Poster for your show Creating a poster for their own performance
<i>Deadline and how to submit work</i>	22nd June Attached on google classroom or emailed to Miss Nicholson	29th June Attached on google classroom or emailed to Miss Nicholson	6th July Attach on google classroom and submit.	13th July Attached on google classroom and submit. Can be photographs of drawings or collage from the internet.	Deadline is your 2nd week back in school next year. Bring with you to class.
<i>Details of additional support available</i>	Example available on stream.	Example available on stream.	Examples on Google Classroom	Examples on Google Classroom	Examples on Google Classroom