

## Supporting guidance sheet to facilitate the continuation of home/remote learning – June 2020

Please use the following guidance in order to structure and support home/remote learning.

**SUBJECT: DT Teaching staff: H Davis, F Hunter, A Brown**

**Year 10:**

	<b>Guidance and explanation</b>				
	<b>Wk: 15/6</b>	<b>Wk: 22/6</b>	<b>Wk: 29/6</b>	<b>Wk: 6/7</b>	<b>Wk: 13/7</b>
<i>How to access set work</i>	Google classroom				
<i>Details of work expected to be completed this week.</i>	Introduction to NEA Analysis of Contextual contexts	Choose contextual challenge for your NEA and produce a slide on initial thoughts	1st piece of research find 5 products to analyse	Create a questionnaire to do your market research	Collate results from questionnaire into pie charts and write an analysis
<i>Deadline and how to submit work</i>		28/6	5/7	12/7	Sept
<i>Details of additional support available</i>	Google meet to view lesson live or recording	Google meet to view lesson live or recording	Google meet to view lesson live or recording	Google meet to view lesson live or recording	Google meet to view lesson live or recording

**Year 8>9 Camb Nat Design Engineering** **\*\*the work is the same as Y8s but expectation is that students in this group are completing the work and submitting this.\*\***

	<b>Guidance and explanation</b>				
	<b>Wk: 15/6</b>	<b>Wk: 22/6</b>	<b>Wk: 29/6</b>	<b>Wk: 6/7</b>	<b>Wk: 13/7</b>
<i>How to access set work</i>	All work will be uploaded onto Google Classroom ready to be accessed Monday. You will see a little blurb on Google Stream and the word document with the task and questions for each lesson can be found on the Assignment tab. There is a make activity in this set of lessons, therefore 3 weeks have been allocated for the practical activity. It may be that one week will be the collecting of materials. Please try to reuse as many materials as possible, therefore it may be a good idea to start collecting paper based materials that usually find their way into the recycling bin. For a basic model, cello tape and scissors will also be needed. All photos submitted will be posted onto Twitter. Google Classroom				
<i>Details of work expected to be completed this week.</i>	<u>British Inventions</u> Google slide document dated 15/6 complete the tasks on slide 3	<u>British Inventions</u> Google slide document dated 22/6 on Key Terminology complete the tasks set on slide 1	<u>Marble Run project</u> Lesson 1 Sketch and model initial ideas for your design All instructions are clearly explained on the slides	<u>Marble Run project</u> Lesson 2 Begin production of your Marble run and test parts	<u>Marble Run project</u> Lesson 2 Final production and testing of your Marble run.
<i>Deadline and how to submit work</i>	<u>21<sup>st</sup> June 2020</u> turn in the slides when work is completed	<u>28<sup>th</sup> June 2020</u> turn in the slides when work is completed	<u>5<sup>th</sup> July 2020</u> see slide 15 work for turning in your work	<u>12<sup>th</sup> July 2020</u> See slide 11	<u>18<sup>th</sup> July</u> See slide 13
<i>Details of additional support available</i>	Google British Invention		Google cardboard marble runs and look at examples to give you some ideas		

## Year 8:

	<b>Wk: 15/6</b>	<b>Wk: 22/6</b>	<b>Wk: 29/6</b>	<b>Wk: 6/7</b>	<b>Wk: 13/7</b>
<i>How to access set work</i>	<p>All work will be uploaded onto Google Classroom ready to be accessed Monday. You will see a little blurb on Google Stream and the word document with the task and questions for each lesson can be found on the Assignment tab.</p> <p>There is a make activity in this set of lessons, therefore 3 weeks have been allocated for the practical activity. It may be that one week will be the collecting of materials. Please try to reuse as many materials as possible, therefore it may be a good idea to start collecting paper based materials that usually find their way into the recycling bin. For a basic model, cellotape and scissors will also be needed.</p> <p>All photos submitted will be posted onto Twitter. Google Classroom</p>				
<i>Details of work expected to be completed this week.</i>	<p><b>British Inventions</b> Google slide document dated 15/6 complete the tasks on slide 3</p>	<p><b>British Inventions</b> Google slide document dated 22/6 on Key Terminology complete the tasks set on slide 1</p>	<p><b>Marble Run project</b> Lesson 1 Sketch and model initial ideas for your design All instructions are clearly explained on the slides</p>	<p><b>Marble Run project</b> Lesson 2 Begin production of your Marble run and test parts</p>	<p><b>Marble Run project</b> Lesson 2 Final production and testing of your Marble run.</p>
<i>Deadline and how to submit work</i>	<p><u>21<sup>st</sup> June 2020</u> turn in the slides when work is completed</p>	<p><u>28<sup>th</sup> June 2020</u> turn in the slides when work is completed</p>	<p><u>5<sup>th</sup> July 2020</u> see slide 15 work for turning in your work</p>	<p><u>12<sup>th</sup> July 2020</u> See slide 11</p>	<p><u>18<sup>th</sup> July</u> See slide 13</p>
<i>Details of additional support available</i>	Google British Invention		Google cardboard marble runs and look at examples to give you some ideas		

## Year 7:

	<b>Wk: 15/6</b>	<b>Wk: 22/6</b>	<b>Wk: 29/6</b>	<b>Wk: 6/7</b>	<b>Wk: 13/7</b>
<i>How to access set work</i>	<p>All work will be uploaded onto Google Classroom on the Sunday night. You will see a little blurb on Google Stream and the word document with the task and questions for each lesson can be found on the Assignment tab.</p> <p>There is a make activity in this set of lessons, therefore 3 weeks have been allocated for the practical activity. It may be that one week will be the collecting of materials. Please try to reuse as many materials as possible, therefore it may be a good idea to start collecting paper based materials that usually find their way into the recycling bin. For a basic model, cellotape and scissors will also be needed.</p> <p>All photos submitted will be posted onto Twitter.</p>				
<i>Details of work expected to be completed this week.</i>	<p><b>Designing a Safe Rollercoaster</b> Pupils are to watch the video clip from BBC Bitesize and answer the questions. All instructions and questions can be found on Google Classroom "Assignments"</p>	<p><b>Make Your Own Rollercoaster - 3 week task</b> Pupils are to follow the link and watch the YouTube video. They are then to make and test their design idea. All instructions and questions can be found on Google Classroom "Assignments"</p>			<p><b>Evaluate Your Rollercoaster</b> Pupils are to evaluate their final rollercoaster using the questions set at guidance. All instructions and questions can be found on Google Classroom "Assignments"</p>
<i>Deadline and how to submit work</i>	<p><u>19<sup>th</sup> June 2020</u> Upload onto Google Classroom via the word document or Google Docs</p>	<p><u>3<sup>rd</sup> July 2020</u> Upload photographs of your creation to Google Classroom. Photographs can also be added to Google Docs and then uploaded.</p>	<p><u>3<sup>rd</sup> July 2020</u> Upload photographs of your creation to Google Classroom. Photographs can also be added to Google Docs and then uploaded</p>	<p><u>3<sup>rd</sup> July 2020</u> Upload photographs of your creation to Google Classroom. Photographs can also be added to Google Docs and then uploaded</p>	<p><u>10<sup>th</sup> July 2020</u> Upload onto Google Classroom via the word document or Google Docs</p>
<i>Details of additional support available</i>	<b>Email Mrs Hunter directly via Google Classroom.</b>				