

Supporting guidance sheet for accessing and completing school work in the event of school closure

Please use the following guidance in order to structure and support home learning in the event of school closure.

SUBJECT: Cambridge National Health and Social Care

Teaching staff: MZ

Year 11 pupils:

	Guidance and explanation
<i>How to access work guidance and supporting resources.</i>	All of the necessary work is saved in google classroom. You will find the coursework to do lists. Ideally you will have your folders with you or at least have forwarded your work to your emails. Once the coursework is completed (please get that checked through by me on google classroom) start on revision. The revision book is also saved on there, labelled RO21 revision notes
<i>Suggested sequencing of work</i>	<p>Week1- complete any outstanding work on the yellow folder, by now you should be working on factors affecting communication positively- use the to do list to help you with the key words Complete the one-to one and group interaction, use the template on google classroom.</p> <p>Week2- start on your green folder. Go through every single step and ensure you have got the information exactly as written. If it says explain I expect a paragraph and not two to three sentences and DO not bullet point. For each body system find relevant images and label them yourself</p> <p>Week3- for each body system research into one of the suggested conditions in detail (heart attack, heart failure, asthma, pneumonia, emphysema, IBS); write up on how to test body systems- see the check list</p>
<i>Additional comment</i>	Please post any updated work on google classroom or email it to me. I will let you know when I will be live on google to answer any questions.

Year 10&9

	Guidance and explanation
<i>How to access work guidance and supporting resources.</i>	All of the necessary work is saved in google classroom. A student check list is attached to the post <i>Students need to work on RO23 Body systems work.</i>
<i>Suggested sequencing of work</i>	<p>Week1/2: work on the first section- the cardiovascular system- work through the first six boxes. You can draw or find suitable images but you must label these yourself! Describe in detail and no bullet points allowed. You can use word, ppt or any other medium you would like to use. A poster or leaflet is ok too but you must add detail to the descriptions.</p> <p>Week3/4: work on the second section- same as above but this time on the respiratory system</p> <p>Week 4/5: work on the third section</p> <p>-----</p> <p>Week 6: DIRT week, complete any missing work and react to feedback given</p> <p>Week 7: Draw a spider diagram of the of diseases that affect the cardiovascular system Pick from Heart attack, Heart failure or Angina and describe in detail the symptoms. Find an image of the heart and clearly label the part that is affected.</p> <p>Week 8: Describe the cause and the reason for EACH symptom that you have identified for the chosen disease (Heart attack, Heart failure or Angina).</p> <p>Week 9: explain how each of the following (ECG, X-ray, blood test pulse rate and blood test) is used to diagnose the disease. How is each test done and why is each test appropriate?</p> <p>Week 10: DIRT week, complete any missing work and react to feedback given</p> <p>Week 11: Draw a spider diagram of the of diseases that affect the respiratory system</p>

	<p>Pick from Asthma, Pneumonia or Emphysema and describe in detail the symptoms. Find an image of the lungs and clearly label the part that is affected.</p> <p>Week 12: Describe the cause and the reason for EACH symptom that you have identified for the chosen disease (Asthma, Pneumonia or Emphysema).</p> <p>Week 13: explain how each of the following (CT Scan, MRI, X-ray, Function test) is used to diagnose the disease. How is each test done and why is each test appropriate?</p> <p>Week 14: DIRT week, complete any missing work and react to feedback given</p>
<i>Additional comment</i>	Please post any updated work on google classroom or email it to me.