

## Pupil Premium Strategy 2018-19

1. Summary information					
School	Vale of York Academy				
SLT Lead	Liz Hardy/Rob Orr				
Governor Lead	John Kesterton				
Academic Year	18/19	Total PP budget	156,375	Date for internal review of this strategy	½ Termly
Total number of pupils	562	Number of pupils eligible for PP	165	Date for trust review of this strategy	½ Termly
				Date of most recent external PP Review	1 <sup>st</sup> March 2016
FSM/FSM6	161	Budget £935 per child	150,535	Date of next external PP Review	Sept 2019
CLA	4	Budget £1,900 per Child	7,600		
Post-LAC		Budget			
Ever 5 Service Child		Budget £300 per child			

2.	3.			
	Using 2018 outcomes	Pupils eligible for PP (your school)	National other (non-disadvantaged)	2017 PP Comparison
	Progress 8 score average	-0.88	0	-1.20
	Progress 8 English	-0.88	0	-1.40
	Progress 8 Maths	-0.28	0	-1.00
	Progress 8 Ebacc	-0.88	0	-1.40
	Progress 8 Open	-1.29	0	-1.10
	Attainment 8 score average	29.3	44.5	29.0
	4+ English and Maths	27.0	71.5	33.0

<b>5+ English and Maths</b>	12.0	40.2	17.0
<b>Ebacc entry</b>	19	42.8	13.0
<b>Achieving Ebacc 4+</b>	0	28.5	0
<b>Achieving Ebacc 5+</b>	0	15.4	0
<b>Ebacc Average Point Score</b>	2.47	3.85	n/a
<b>Attendance</b>	88.9	94.6	90.5
<b>Persistent Absence</b>	41.4	21.6	32.5
<b>Fixed term exclusions</b>	31.4	10.2	29.3
<b>Staying in education or employment for at least 2 terms after key stage 4 (2016 school leavers)</b>	96	94	95

**PP CURRENT NUMBERS- Updated March 2019**

<b>Year 7</b>	<b>Year 8</b>	<b>Year 9</b>	<b>Year 10</b>	<b>Year 11</b>
<b>ALL 33</b>	<b>ALL 40</b>	<b>ALL 30</b>	<b>ALL 29</b>	<b>ALL 31</b>
<b>FSM 20</b>	<b>FSM 24</b>	<b>FSM 14</b>	<b>FSM 17</b>	<b>FSM 19</b>

### 3. Barriers to academic and personal development

Out of School	In School
<p><b>Home Learning</b> Enhanced learning, suitable preparation and effective revision at home is not completed by the majority of disadvantaged students. This is evidenced from higher percentage of disadvantaged students received detentions for lack of homework than non-disadvantaged students in the previous academic year.</p>	<p><b>Lower KS1 and KS2 attainment</b> There are disproportionate number of lower prior attainment students which are disadvantaged than non-disadvantaged. These students have literacy and numeracy barriers to learning when they enter the school and this impacts on all subjects not just Maths and English which is addressed and supported in the curriculum</p>
<p><b>Opportunity to Access Enrichment Activities</b> Fewer disadvantaged students choose to access extra-curricular sporting activities that non-disadvantaged students. Fewer also participate in enrichment events focused on raising aspirations, even when given encouragement and support.</p>	<p><b>Higher Rates of Overall Absence</b> As a group, PP students have well below average attendance which impacts negatively on their learning and access to school based activities. This can be due to a range of social issues, lower expectations, and regard for regular attendance to school.</p>
<p><b>Parental Support</b> Parents of disadvantaged students can be more reluctant to engage with the school for information evenings, events and support. There is a lower disadvantaged parental attendance to parent’s evenings compared to non-disadvantaged parental attendance.</p>	<p><b>Parental Engagement</b> Poor parental engagement and lack of supportive family networks is hindering attainment and aspiration in many cases. More reluctant to support teachers and their child with day to day needs to improve progress and development. Students then do not value their own achievements if their parents do not engage with school rewards systems.</p>
<p><b>Aspirations and Role Models</b> The Vale of York Academy serves a local community where three wards are the bottom 11% most deprived areas in the UK. This impacts on family aspirations and expectations from the education system with fewer family role models of academic achievements and aspirational careers paths.</p>	<p><b>Raising Aspirations</b> Low educational aspirations and social and emotional issues is leading to poor attendance, poor behaviour for learning and low resilience in the face of challenge. Often lower self-esteem, fixed mind sets can be seen in many disadvantaged students which lowers aspirations.</p>
	<p><b>Attitude for Learning</b> Pupil Premium students make up at least 60% of poor behaviours in school and are responsible for 50% more high level consequences than non-pupil premium students. Lack of confidence, learning issues, lower self-esteem all factor into these negative attitudes to personal learning needs.</p>

4.		Planned expenditure: Academic year: 2018-2019								
Intervention	Desired outcome	Cost	Staff lead	Success criteria	Dec 18 progress review	Feb 19 progress review	April 19 progress review	June 19 progress review	Sept 19 IMPACT STATEMENT	
<b>Teaching and Learning Strategies</b>										
Department Intervention PP Tracker	Improving the attainment of pupil premium students in all subjects.	Whole staff CPD – twilights £4248	Curriculum Leaders	Pupil premium student outcomes across all subjects.	11 PP P8/A8 -0.53 / 40.95  10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 -0.64 / 39.79  10 PP P8/A8 + 0.33 / 40.13	11 PP P8/A8 -0.66/ 39.4  10 PP P8/A8 +0.23/ 37.9	Tracking PP shows a slight dip in progress as the year ends based on teacher predictions but a significant improvement for year 10 in comparison to previous years	11 PP P8/A8 -0.62/ 39.8  10 PP + 0.32/ 37.9  Outcomes for PP show more accuracy than ever and an improved attainment of 13% from 2018	
Small group literacy and numeracy support for year 7, 8 and 9 students who have entered school significantly below 100 in Reading/Writing/ Maths. Year 7 50% PP Year 8 60% PP	Eliminating gaps in attainment for below 100 SATs test students in year 7, 8 and 9.	Additional groups £8969	Vice Principal.  Curriculum Leader of English.  Literacy Lead.	All students increase reading and spelling ages to allow better access to the curriculum. The impact is evidenced through data captures across the curriculum.	100% improved reading age YEAR 8 Average improvement of 2 years 4 mths  70* % improved reading age YEAR 9 Average improvement of 1 year 1 mth	100% improved reading age YEAR 8  100% improved reading age YEAR 9	100% improved reading age YEAR 8  100% improved reading age YEAR 9  PP% SECURE  ENG	Reading and literacy is improving but writing is still an issue for some. Tailored pathways are in place for next year for these PP students.	Reading test to be completed this term for Key stage 3.	

Year 9 60% PP					*2 not had re test yet.  Year 7 PP% SECURE ENG 24% MATHS 79%  Year 8 PP% SECURE ENG 44% MATHS 70%	Year 7 PP% SECURE ENG MATHS  Year 8 PP% SECURE ENG 58 % MATHS 63%	MATHS		
Key Stage 4 supported study groups for English and Maths.	Improving the attainment of pupil premium students in core subjects.	P6 £2360	Assistant Vice Principal.  Curriculum Leaders of Maths and English.	Progress gaps are narrowed in English and Maths which show an increase in disadvantaged progress measures.	11PP P8/A8 ENGLISH -0.81/41.3 11PP P8/A8 MATHS -0.44/40.03  10PP P8/A8 ENGLISH -0.01/41.1 10PP P8/A8 MATHS 0.65/40.4	11PP P8/A8 ENGLISH -0.95/40.0 11PP P8/A8 MATHS -0.47/40.0  10PP P8/A8 ENGLISH 0.07/41.9 10 PP P8/A8 MATHS 0.76/41.5	11PP P8/A8 ENGLISH -0.88/40.7 11PP P8/A8 MATHS -0.44/40.03 10PP P8/A8 ENGLISH  10PP P8/A8 MATHS 0.72	The Autumn results will measure the success. These students attended all exams for core. Positive feedback from students is testament to the confidence built in these sessions.	11PP P8 ENGLISH -0.37 11PP P8 MATHS -0.50 English worked well Maths not as well. 10PP P8 ENGLISH 0.11 10 PP P8 MATHS 0.62 Projections for Maths are very high for PP.

Regular additional opportunities for pupil premium students to include school holiday sessions, period 6 and therapy sessions.	Accelerated progress through enhanced subject knowledge, curriculum content retention and self-confidence.	£1338	Assistant Vice Principal.  Curriculum Leaders.  Core subject teachers.	Increase the progress 8 score for pupil premium students by 0.20 in comparison with 2018.	11 PP P8/A8 -0.53 / 40.95  10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 <b>-0.64 / 39.79</b>  10 PP P8/A8 <b>+ 0.33 / 40.13</b>	11PP/P8 <b>-0.66/39.4</b>  10 PP P8/A8	Attendance was mixed for PP students, those that attended are much more confident about outcomes.	11 PP P8/A8 -0.62/ 39.8  10 PP + 0.32/ 37.9 Year 11 P6 programme works well if attended by PP students. Better attendance form PP in 2019 than 2018.
Tutor time reading programme. Withdrawal at Tutor time for 1:1 reading programme with peer mentors.	Increasing literacy and numeracy levels of Key Stage 3 pupil premium students.	No cost	Associate Assistant Vice Principal: Community.  Literacy Lead.	Improved literacy and numeracy outcomes for year 7 students in comparison to 2017.				No data available.	
8 sessions of 1:1 pupil premium student English and Maths tutoring with York University undergraduates.	Narrowing the English and Maths attainment gap between PP and Non PP at GCSE.	Voluntary no cost	Associate Assistant Vice Principal: Community.  English and Maths Curriculum Leaders.	Students supported by the pupil premium funding make significant progress matched against other groups. Increased progress 8 score for pupil premium students in English and Maths.	11 PP P8/A8 -0.53 / 40.95  10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 <b>-0.64 / 39.79</b>  10 PP P8/A8 <b>+ 0.33 / 40.13</b>	11PP/P8 <b>-0.66/39.4</b>	Very positive, students appreciated the time and attendance was high.	Students supported with this achieved higher than predicted in English overall, similar in Maths to predictions. This intervention will continue n 2019-20.

<p>Whole school staff CPD session, focussing upon improving the quality and consistency of teaching and learning targeting PP students.</p> <p>Improve consistency in giving high quality feedback by way of feedback for progress cycle including DIRT time in lessons and uniformed marking by all teaching staff.</p> <p>Pupil premium student books marked first.</p> <p>Sharing good practice in 'show and share' sessions.</p> <p>CPD focussing upon feedback.</p>	<p>Diminish attainment gaps between pupil premium and non-pupil premium students.</p> <p>Equip students with the necessary resilience, revision and exam technique to succeed in summative examinations.</p> <p>Identify and fill gaps of knowledge in ensuring improved progress.</p> <p>Improved retention of knowledge and strengthened subject knowledge.</p> <p>Improved challenge.</p>	<p>£2059</p>	<p>Vice Principal All staff</p>	<p>Pupil premium Progress 8 score to improve by 0.20 from 2018 examination cohort.</p> <p>Book trawls for PP students show progress through marking and feedback</p> <p>Staff CPD highlights this activity.</p> <p>CPD programme show this focus.</p>	<p>11 PP P8/A8 -0.53 / 40.95</p> <p>Improvement seen from SLT checks, but still needs further work.</p>	<p>11 PP P8/A8 -0.64 / 39.79</p> <p>This impact should be seen in final predictions and outcomes.</p>	<p>11PP/P8 -0.66/39.4</p>		<p>PP outcomes across the school are improving, and are set to improve even more in 2020. These teaching and learning strategies continue into 2020. Feedback and DIRT priority with PP students.</p>
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Daily homework club.	Reduce gaps in outcomes. Secure increased level of progress by using home learning to close gaps.	£2470	Vice Principal All staff	Number of student detentions reduced for missing homework.  Teacher and student voice.	PP students make up over 50% of KS3 homework club attendance.			Well attended by PP students, more than non PP.	Continues to be well attended, impact on outcomes hard to measure but the support and confidence boost is key for our students.
Learning support intervention 1:1 and small groups.	Improved outcomes for Year 7 and 8 pupil premium students who have SEND to secure good progress across all subjects.	£3990	Assistant Vice Principal SEND Lead.	Students being taken out of class need to make accelerated progress i.e. progress needs to be at least double that spent on the intervention.				No data	No data.
Revision guides provided for year 11 pupil premium students.	Diminish attainment gaps between pupil premium and non-pupil premium students.	£936	Vice Principal Assistant Vice Principal Curriculum Leaders	Pupil premium Progress 8 score to improve by 0.20 from 2018 examination cohort.	11 PP P8/A8 -0.53 / 40.95  10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 <b>-0.64 / 39.79</b>  10 PP P8/A8 <b>+0.33 / 40.13</b>		All PP students received revision materials for free.	All revision materials were given to year 11, new year 11 will receive the same.



Pupil premium Progress 8 scores displayed in the staff room.	Increase staff awareness of pupil premium student attainment.	£176	Assistant Vice Principal	Staff to increase their awareness of pupil premium student attainment.	Data displayed on staff room wall.			This was actioned to raise awareness.	This had no impact on teaching staff, class charts have been introduced to improve awareness alongside SIMS data assessment logs and SISRA.
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### Student Attendance

Working practices of Attendance Officer with a pupil premium focus.	Improved pupil premium student attendance and improved parental support.	£10150	Assistant Vice Principal.  Attendance Officer.	To improve the attendance of pupil premium students by at least 2%.		PP attendance 88.7% (89.3% last year)  Non PP Attendance 96.2 (98% last year)		PP attendance in June is	Not successful on the ambitious figure of 2% increase. New attendance officer-. PP attendance will show improving figures over the next few years. Aim for 90%+ PP attendance 2019-88.7% 2018-88.9%
Pastoral meetings focussed upon pupil premium students first.	Raise awareness of pupil premium students' issues in all meetings.	£4625	Assistant Vice Principal.  Attendance Officer.	To reduce the percentage of persistent absenteeism for pupil premium students in line or above non				All meetings raise awareness. Time devoted to PP strategies is invaluable.	Progress leader meeting have focus on PP first. As do curriculum meetings.

				disadvantaged students					
Meetings held in school and out of school with pupil premium parents and students.	Clear messages and support in place to enable improved attendance.  Hard to reach parents catered for and visited in the family home.	£25676	Assistant Vice Principal.  Progress Leaders.  Attendance Officer.  Tutors.			Parent evening tracking: Year 11 all PP parents have had phone call/meeting if non-attendance at Autumn parents evening.	Final Parents evening 27-3-2019 71% PP Parents attended	Parents called and better attendance to year 11 meetings this year.	This improved parental engagement and will continue into 2020.
Weekly, Termly and Annual rewards for improved attendance and 100% attendance.	Pupil premium cohort improve their attendance in comparison to the previous academic year.	£3588	Assistant Vice Principal.  Progress Leaders.					PP actively receiving rewards.	This continues with new rewards structure to encourage all PP students to aspire to achieve.
First day home phone calls for pupil premium and non-attending students.	Improved attendance for pupil premium and non-attending students.	£7722	Assistant Vice Principal.  Attendance Officer.					This is now common practise and helping attendance with some families.	New attendance officer in place.

Named pupil premium students first day home visits.	Improved attendance for pupil premium students.	£2428	Assistant Vice Principal. Attendance Officer.						New attendance officer in place.
Attendance Governor panel meetings.	Improved attendance for persistently absent students.	£1020	Assistant Vice Principal. Attendance Officer.						

### Attitudes for Learning

Weekly mentoring programme provided for pupil premium students who are regularly booked into the Seclusion room	Improve behaviour for learning and hence progress.	£1638	Assistant Vice Principal. Seclusion Manager.	All disadvantaged students at risk of permanent exclusion leave with a range of qualifications.  All alternative provision students have a post 16 progression route.		73% of FTEs are PP. 27% Non-PP.  59% of all behavioural incidents are PP. 41% Non-PP.		Mentoring of year 11 PP students very successful, all have places at post 16.	This will be revised in 2019/20 to only target PP that are underachieving. It will start after mock exams. AVP will meet with all PP year 11 students prior to mocks to support and do a matching exercise this year.
Increased access to Educational Psychologist.	Clear support strategies to Improve	£1800	Assistant Vice Principal.	Recommended intervention from the Educational					Needs were met as arise, also we have student support worker

	behaviour for learning and reduce exclusions for disadvantaged students		SEND Lead	Psychologist early intervention for pupil premium students at risk of disengagement from school and at risk of exclusion.					to do assessments.
Develop mindfulness and well-being sessions  EXAMPLES	Pupil premium students who receive intervention from the Student Welfare Manager improve their self-esteem and well-being.	£702	Assistant Vice Principal.  Student Welfare Manager.	At least 75% of targeted students have improved wellbeing in school.				Some sessions in and out of school this year have helped students engage and support their learning and attitude to school, majority of students are PP in these groups.	These will continue as need and opportunity arises.
Development of the Seclusion room working processes. Improved student behaviour and work rate can earn a reduced time in the Seclusion room.	Reduction of pupil premium students booked into Seclusion.  Reduction in fixed term exclusions for pupil premium students.	£6908	Assistant Vice Principal.  Seclusion Manager.	Reduction of pupil premium students booked into the Seclusion room.  Reduction of pupil premium students who are fixed term excluded.				Seclusion is well organised, and staffed but only a few students are now being deterred from time in seclusion. More work on those repeat offenders is needed,	Much improved system, this reduced the amount of Year 11 PP students in seclusion. More ICT equipment needed for GCSE study in seclusion.

	Improved reintegration into mainstream lessons.								
CPD session focussing upon PP student behaviour management in the classroom.	Reduced number of on calls for pupil premium students.	£2059	Assistant Vice Principal.	Reduction of pupil premium students who are on called.				Completed	Staff have greater awareness but this work needs to continue in T&L CPD
Core group meetings chaired by Progress Leader's with teaching staff to discuss positive behaviour management strategies for named pupil premium students.	Staff develop a skill set that best supports pupil premium students with behavioural issues.	£3158	Assistant Vice Principal.  Progress Leaders.	Reduction of pupil premium students who are on called.					To continue but with PP coordinator too in 2019/20
Subsidised breakfast club. Many pupil premium students with behavioural issues come to school having not had breakfast. By providing a	Improved behaviour through better engagement and participation in lessons.	£6080	Assistant Vice Principal.  SEND Lead.	Reduction of behavioural incidents for pupil premium students.				Effective for our PP students with both nutrition and punctuality.	This continues to support start of the day for some PP students who access it.

subsidised breakfast we are ensuring that these students have the best start to the day			Teaching Assistants.						
Pupil premium students are supported with direct financial input so they can engage as per non pupil premium students e.g. educational visits, uniform support and breakfast club.	Improved behaviour through better engagement and participation in lessons.	£1050	Senior Leadership Team. Progress Leaders. Tutors.	Reduction of behavioural incidents for pupil premium students.				Many have attended visits and trips this year, we now track this.	This continues and is now tracked to see access and effectiveness.

### Supporting and Mentoring

Year 11 pupil premium assertive mentoring scheme.	Year 11 Pupil premium attainment improved.	£2760	Assistant Vice Principal. Support Staff.	Year 11 pupil premium progress 8 scores measured against predicted outcomes from the 2018/19 GCSE examinations.	11 PP P8/A8 -0.53 / 40.95  10 PP P8/A8 +0.23 / 39.20	11 PP P8/A8 <b>-0.64 / 39.79</b>  10 PP P8/A8 <b>+ 0.33 / 40.13</b>		Successful for the majority. Results need to reflect this.	11 PP P8/A8 -0.62/ 39.8 In 2019 which is great improvement from 2018. This will continue for new year 11 PP students who need support.
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Development of a comprehensive enrichment programme in which pupil premium participation will be monitored allowing for targeted intervention.	Increased pupil premium student academic performance through engagement in extracurricular activities and enrichment events outside of the classroom.	£6908	Senior Leadership Team.  Curriculum Leaders.	At least 50% of disadvantaged students participate in one or more events.					This is now tracked, and students who are PP will be targeted to access these opportunities where possible.
Pupil premium students have additional/extended career meetings to discuss post 16 pathways.	Reduction in the number of pupil premium students who become NEET. All pupil premium students have completed post 16 applications	£17000	Assistant Vice Principal.	95% of PP students have applications secured by Easter 2019.	100% PP students had one or more careers meeting by December 2018	PP mentoring supporting attendance at taster sessions	PP mentoring shows tracking of PP applications moving towards 100%, process not complete until May/June.		This will continue in 2019/20. Very successful programme giving all PP student support for post 16.
Year 6 transition events to aid smooth transition to secondary and year 7 transition events to raise aspirations	Increased engagement through transition methods to include year 7	£2080	Senior Leadership Team.	At least 90% of year 7 pupil premium students access the residential visit.				Very successful programme with RO 's work with primaries and supportive work for PP students key stage 2 and key stage 3/4 as peers leaders.	2018/19 had a comprehensive programme for year 6 PP and non PP students supporting the transitions programme, this

	residential visit.								will continue into 2020. Year 7 residential well attended and inclusive.
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**6. Additional detail**