

**Year 7 - Programme of Study**

<b>TOPIC</b>	<b>ROMAN EMPIRE</b> (5 weeks)	<b>THE NORMANS</b> (7 weeks)	<b>THE MIDDLE AGES</b> (12 weeks)	<b>THE TUDORS</b> (8 weeks)	<b>THE STUARTS</b> (7 weeks)
<b>KEY QUESTION</b>	What have the Romans ever done for us?	Did the Norman Conquest matter?	How measly were the Middle Ages?	Why was the Tudor period so turbulent?	Why did the English kill their king?
<b>CONTENT</b>	Historical skills (chronology and sources) Romulus and Remus The Roman Empire Invasion of Britain Roman army Civilised Debate The Roman legacy	The British by 1066 (Anglo-Saxons & Vikings) Claims to the throne in 1066 Battle of Stamford Bridge Battle of Hastings William's problems Motte and Bailey Castles Stone Keep Castles Feudal System Domesday Book Norman Conquest (change and continuity)	Medieval villages (life of a villein) Medieval towns Murder of Thomas Becket Medieval Christmas King John (& Magna Carta) Religion & beliefs, heaven/hell Role of monasteries Life as a monk Pilgrimage The Crusades The Black Death Medieval Life The Peasants Revolt Richard III	Wars of the Roses Henry VII Henry VIII (good/bad) Henry VIII's wives The Reformation (Catholics & Protestants) Henry VIII (break from Rome) Tudor religious changes Bloody Mary Elizabeth I's image Elizabeth I's problems The Spanish Armada Judging the Tudors	James I The Gunpowder Plot Causes of the English Civil War Roundheads and Cavaliers Weapons Battle of Naseby & the New Model Army Execution of Charles I Oliver Cromwell & the Republic Charles II and the Restoration
<b>KEY WORDS</b>	Century, BC and AD, chronology, source, migration, invasion, Roman, empire, civilised, legacy	Anglo-Saxons, Vikings, British, Britain, battle, heir, throne, invasion, Norman Conquest, conqueror, Feudal System, monarch, baron, knight, peasant, castle, motte and bailey, siege, Domesday Book, change, continuity	Medieval, village, villein, monarch, martyr, parliament, power, Magna Carta, religion, beliefs, heaven, hell, monk, monastery, church, Crusades, pilgrimage, rebel, Black Death, plague, cause, consequence, significance, peasants, revolt	Tudor, dynasty, monarch, succession, heir, divorce, marriage, religion, Catholic, Protestant, Reformation, Pope, money, power, Spanish Armada, judgement	Monarch, power, religion, money, Parliament, Stuarts, Divine rule, Civil War, Puritan, Roundhead, Cavalier, weapon, cavalry, cannon, pike, musket, battle, trial, execution, Cromwell, Republic, Ireland, Restoration
<b>ASSESSMENT – KEY CONCEPT/SKILL</b>	Historical Skills Assessment <b>CHRONOLOGY &amp; SOURCES</b>  Romans Knowledge Test <i>Combined with skills test</i>	Why did William win the Battle of Hastings? <b>CAUSE &amp; CONSEQUENCE</b>	Does 'Bad King John' deserve his title? <b>INTERPRETATION</b>  Was the Black Death significant? <b>SIGNIFICANCE</b>	Why did Henry VIII break from Rome? <b>CAUSE &amp; CONSEQUENCE</b>	Was Guy Fawkes framed? <b>SOURCE SKILLS</b> <i>Combined with a knowledge test on the Gunpowder Plot</i>
<b>END OF UNIT KNOWLEDGE TEST</b>		The Normans Knowledge Test	The Middle Ages Knowledge Test	The Tudors Knowledge Test	The Stuarts Knowledge Test
<b>HOMEWORK</b>	Homework will be set once a week. The tasks will vary, but the purpose will be to extend classroom learning, prepare students for the next lesson or allow them to research additional people/events within the time period being studied. Homework will include an ongoing local history study; students will research the history of York in each different time period and the significance of York for key individuals and events, such as Guy Fawkes and the English Civil War. Revision homework will be set before each knowledge test.				