

Use of the Year 7 Catch---up funding

Introduction – What is the Year 7 Catch up Funding?

The literacy and numeracy catch---up premium gives schools additional funding to support year 7pupils who did not achieve the expected standard in English or Math’s at the end of key stage 2 (KS2) (Reading or Maths from September 2016). Until September 2016 the expected standard was a level 4 but moving forward following the removal of ‘Levels’ it will be a standardized score of 100 or more in the KS2 tests at the end of Primary School.

In 2018 – 2019 the allocation of funding for Vale of York is £10714.

As an Academy we use a range of strategies to support our students who arrive with us, below the expected standard. As well as the KS2 data we also assess the students and take data from Primary School data to inform extra provision and support requirements alongside possible intervention strategies.

The table below identifies a significant overspend by the academy as we feel it is essential that pupils who have not arrived at their age related stage are given every opportunity to accelerate and gain ground lost at primary school.

Provision	Details	Cost	Impact/Monitoring
CAT’s Testing	All students who attend the Academy complete CAT’s testing up to CAT 4. This type of testing pinpoints strategies that would be more useful for individual students. It also allows us to look at discrepancies and potential underlying reasons for previous underachievement.	£474.73	Individual action plans for underachieving students. Detection and then support of further needs.
Reading Assessments	Initial Reading Assessments are carried out within the first few weeks of term in September on all students who are highlighted either by their Primary School, through the Academy’s CATs testing or by their lower KS2 performance. These tests indicate which interventions could be more useful moving forward and often highlight previously undiagnosed SpLD’s such as Dyslexia.	£200	Further Reading Assessments are carried out termly throughout the Year to allow the Academy to monitor the students and the progress other interventions are having.

	to the individual students.		
Form time support for reading	Any student who has a standardised score of 85 or less from specialist screening tests, alongside those still not meeting the expected standard at KS2 is invited to join the formtime reading group (using Lexia and SpellZone) once a week and encouraged to do this at home also. This form of support continues throughout Year 7 and into Years 8 and 9 until students have at least reached Secondary School reading ages.	£2861	Termly reading tests monitor progress
Removal from MFL	Students receive extra lessons in Maths and English to ensure they maximize their outcomes in these key areas. These are taught by specialists.	£2000 in year 7 but carried through into Year 8 totalling £4000	Termly literacy testing to monitor progress
Bespoke testing	As teaching staff and teaching assistants become acquainted with the students, they will flag up any concerns and where the SENCO feels it is appropriate SCC would then do further assessments with them – WIAT word reading, WIAT comprehension, dyslexia portfolio, hand writing speed, spelling – depending on what issue has been flagged up. This will then inform further support and intervention strategies.	£48 per child as required	Individual intervention can be identified and put in place
Complex individual support	Those with more complex needs are moved into our alternative programme and have regular testing and access to interventions within their daily curriculum. These students will dip in and out of mainstream lessons with a very bespoke curriculum and range of support.	£3000 in Year 7 and repeated in year 8 so totalling £6000	

<p>Additional sets in English and Maths</p>	<p>Additional sets in English and Maths across both years 7 and followed through into year 8. This enables a highly differentiated, specialised teaching methodology to be delivered, allowing our lowest performing students access to the curriculum.</p>	<p>£14 560</p>	
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