

Germany, 1890-1945: Democracy and Dictatorship

QUESTION 1: How do the interpretations differ? (4 marks)

You will be given 2 written interpretations and will be asked to explain how they differ using the **content** of the interpretations. This involves making inferences from the interpretations.

QUESTION 2: Why do the interpretations differ? (4 marks)

You need to identify and explain why the two authors might have different interpretations using the **provenance** provided and your own knowledge of the historical **context**.

QUESTION 3: How convincing are the interpretations? (8 marks)

You need to make a judgement on the most convincing interpretation using the **content** of each interpretation and your own knowledge of the historical **context** to support/challenge it. Evaluate how convincing each interpretation, then conclude with your judgement.

QUESTION 4: Describe (4 marks)

This question will ask you to identify issues, difficulties, features, problems or solutions in Germany at a particular time. You must **identify two** and show some understanding of each.

QUESTION 5: Explain (8 marks)

The question may focus on causes, consequences, similarities, differences, changes, continuity or significance. You need to **identify** and **explain two or more** examples (aim for three).

QUESTION 6 (The 'bullet question'): Which was the most important reason? (12 marks)

This question will give you two reasons in bullet points and ask you to explain which one was more important. You need to **identify & explain** the impact of these two reasons for a key event/development/individual/group, before concluding with a judgement on the most important reason. Top grades will **evaluate** the relationship between the reasons in order to reach a judgement. You should only write about the two reasons given in the bullet points.

Conflict and Tension, 1918-1939

QUESTION 1: Source Question - How do you know? (4 marks)

You will be given one source. The question will include a statement about the message of the source and it will ask you to explain how you know this. Use your knowledge of the historical **context** to analyse the **content** and/or **provenance** of the source to explain how you can tell the source gives this message.

QUESTION 2: Utility Question (12 marks)

You will be given two sources – usually a picture and a written text. The question will ask you to explain how useful the sources are to a historian investigating a particular aspect of history. Focus on each source separately. Evaluate how useful the source is, using the **content** of the source, the **provenance** and your own knowledge of the historical **context**. Finish with judgement on how useful the source is. Remember - every source is useful to some extent because of what it is saying or who is saying it.

Paper 1: Understanding the Modern World (Section B)

QUESTION 3: Write an account (8 marks)

This question is similar to the other explain questions, but requires you to demonstrate your knowledge of a sequence of events. You need to identify **two or more** events and analyse how they led to a wider problem (cause and consequence).

QUESTION 4: Factor Question (16 marks + 4 SPaG marks)

You will be given a statement that suggests one factor was the **main reason** for an event. The question will ask 'How far do you agree with this statement?' You should start with an introduction, explain the factor in the question, explain two other factors, and then conclude with a judgement on the main reason. The word 'main' means you need to evaluate how far you agree with the question to reach the top grades. This involves concluding with an explanation of the **relationship between factors** in order to reach a judgement.