

Britain: Health and the People, c1000 to the Present Day

QUESTION 1: Utility Question (8 marks)

You will be given one source and some information on the provenance. The question will ask you to explain how useful the source is to a historian investigating a particular aspect of history. Evaluate how useful the source is, using the **content** of the source, the **provenance** and your own knowledge of the historical **context**. Finish with judgement on how useful the source is. Remember - every source is useful to some extent because of what it is saying or who is saying it.

QUESTION 2: Significance Question (8 marks)

You will be asked to **identify** and **explain** the significance of a key event/development/individual/group in the development of medicine. The significance of an event can change over time, so you need to explain the significance **then and now**. You should explain **two or more** examples of significance and top grades will explain the relationship between these aspects of significance, for example **over time**.

QUESTION 3: Comparison Question (8 marks)

This question will ask you to explain how two key events were similar or different. You need to **identify** and **explain two or more** ways in which they were similar/different. Use CDC to help you (Cause, Development, Consequence) - are these things similar/different? You must include **both key events** in your explanation. Top grades will analyse the similarities/differences in the broader historical context and include precise historical detail.

QUESTION 4: Factor Question (16 marks + 4 SPaG marks)

The question will include one factor and will ask you to explain whether it was the **main factor** in the development of medicine. You should start with an introduction, explain the factor in the question, explain two other factors, and then conclude with a judgement on the main factor. The word 'main' means you need to evaluate how far you agree with the question to reach the top grades. This involves concluding with an explanation of the **relationship between factors** in order to reach a judgement.

Elizabethan England, c1568-1603

QUESTION 1: Convincing Question (8 marks)

You will be given one interpretation and will be asked to make a judgement on how convincing it is. You should reach a judgement using the content of the interpretation and your own knowledge of the historical context to support/challenge it. You need to include two or more points in your answer.

QUESTION 2: Explain Importance (8 marks)

This question will focus on a key feature of political, economic, social or cultural history in Elizabethan England. You need to identify and explain two or more consequences of the key feature. Top grades will analyse the consequences in the broader historical context of Elizabethan England.

QUESTION 3: Write an account (8 marks)

You need to analyse two or more causes/consequences/changes relevant to the question. Top grades will analyse different consequences in the broader historical context (e.g. different consequences at different times of Elizabeth's reign).

QUESTION 4: Historic Environment – Factor Question (16 marks)

This question is similar to other factor questions, but is based on the historic environment. You will be given a statement about Elizabethan England that suggests one factor was the main factor. The question will ask 'How far does a study of the historic site support this statement?' You should start with an introduction, explain the factor in the question, explain two other factors, and then conclude with a judgement on the main factor. The word 'main' means you need to evaluate how far you agree with the question to reach the top grades. This involves concluding with an explanation of the relationship between factors in order to reach a judgement.